

Fellowship

(a)

Safety

1. Axes should always be stuck in a stump or log during rest periods never leaned against a tree or dropped on the ground. Do not leave long or it will become dull.

2. When carrying hatchet, put it in a sheath.

3. If it is a double-bit, stick it under a log.

4. Cudgons, lay one on floor, blade to wall.

5. If a double-bit, lay one on floor in corner with 2 blades backing the wall.

6. On carrying one on shoulder, hold the blade away from you.

7. Double-bits should always be sheathed when carried.

8. If you fall throw axe one.

9. All debris should be cleared before chopping.

10. On an axe with a loose helve should be used.

11. When a tree falls, the chopper should stand to one side.

12. A dull blade is more dangerous chopping than a sharp one.

13. When chopping be sure to have a buffer log between you & the stick you are chopping.

(b) Care of Axe Hatchet

1. The line of blade as you sight along it should be in direct line with the center of the handle.

2. An axe hatchet needs grinding before it is used. Whetting begins a wide & then a

blade whereas chopping demands a thin & keen one. The axe should be thinned down from a pt. - 3" back from the blade up to a 1/2" from it. It should be done on a grindstone with plenty of water & not on a power wheel which will destroy its temper. Using a file for the purpose, the ax should be sharpened every few days to keep it thin & in working order. Next comes the honing of the edge - place the carborundum stone against the level of the cutting edge & move it with a circular motion from the middle of the axe up to the edge - Reverse & other side.

(C) Use of Axe.

1. Chopping

1. Log should be chopped with 2 hands standing on top of it & cutting like it from the sides.

2. Only blow struck at on an L bit log.

3. Good chopping is gentle chopping.

4. Total should be 3-4 blows on log stump.

2. Splitting (Greenwood)

1. Cut to stoverwood length & set a end. A good whack will never chunk - If not a wedge driven into the crack will do the work.

2. Always give axe a slight twist just as the blow hits the chunk in order to pull it from sticking just & to pry open the crack.

3. To split further - lean piece against block & stand on far side of blow & pull

Now stand on near side of block &
hold chisel with your toes; this is not
very safe.

2. Chopping block is good.

Splitting logs - should be done along
medullary rays of log. I also will split
a log if it is not too old or tough. But
iron wedges are good. A hand or bottle
screw is fashioned for driving the wedges
for an iron wedge should never be
driven into an axe or an axe into another
axe.

3. Lopping

In lopping off branches from a
down tree start at the butt & work
to the top, cutting from the underside
of the branch - never in the crotch.
Beware of hemlock & balsam knots.

9/16/40.

Counsellors Meeting.

Director few remarks - annoyed, displeased.

Requests at 1st of meeting. Write requests as for instance, broken bed. Date on ship.

Director usually has few remarks and special instructions.

Problems, usually campers or cabins.

Win confidence but don't promise.

Counsellors should be interested in campers.

Program of day checked. - Evening Program. Usually by counsellors. Rotating basis. Counsellors meet with others and plan program.

1. Counsellors quiet.
2. " decide what to do in rest hrs. & not change.
3. Watch flash lights after hours.
4. Paddle silently & whisper.
5. Responsible for cabin.
6. Campers report & nurse.
7. Watch name of clothes.
8. Keep campers clothes neat & clear.
9. Articles in right places.
10. Teach campers to return things.
11. Good standard in dining-room.

Ideas for
entertaining
groups.

Beach Party.

Star Barge.

Story Fires.

Counsellors At-Home.

Tiger Teas.

Rubber Boot Races.

Spalsh Party.

Gypsy Teas, etc.

Palm Beach Party.

Admission Nurse.

Notebook - 2.00.

Books - .70

Sandy - .16

Books:

4.0
1.0

(1) Nature Rec.

(2) Camping World - Jan 1940 - enlisting
Co-operation from the staff.

(3) Camping World - Nov 1936.
The Story's the thing.

Ch. 2.

Camp note - book.

Tuesday 24th Camp Ed. Exam.

Summary of what you think and what
you find of The Qualifications of a Camp
Counsellor.

Track & Field: Practical.

Individual Sports - Table Tennis, Croquet,
Deck Tennis, Clock Golf.

New counsellor not noticed.

Camp Education.

The Camping Magazine - Dec. 1936.

The Camp Counselor's Opportunity.

In counseling an relationship between an understanding thoughtful counselor and a thoroughly cooperative child is needed. Less friction occurs if understanding is used as well as charm - thought and planning as well as charm. There should be the sound foundation of genuine insight into childhood.

Counselor must appreciate camper's physical needs. Campers should return home in better physical health than when they left, they must look stronger & more robust more resistant to winter's cold - the more vital thing is, they must be better.

Child should not be over-fatigued and over-excited. Counselors should not have too exciting programs or have anything interfere with sleep and food of camper. Counselor's food habit should not effect child.

Children must have a routine which is beneficial physically. Irregularities of food, sleep, etc is vitally serious. Habits and attitude of camper must be better when he goes home than when he came.

Inhibiting Cooperation from the Staff.

Cooperation is an atmosphere, an attitude which though invisible permeates a place and its activity so that not only do its members appreciate, but outsiders wonder what it is.

Cooperation is more than happy campers, satisfied staff etc.; it is a feeling with, a planning with, an understanding with, that does not just grow like Topsy. It is something rising from care and attention.

Desire to cooperate must be the basis for the kind of spirit needed. An important element in establishing and maintaining camp morale is human personality, as it effects and is effected by other personalities. A successful director must be the one without unresolved conflicts in his own life; one who has found a reason for being, who has convictions and abides by them, whose weaknesses are not expressed in inferiority complexes. Personal problems of counsellors effect campers. No one has a right to bring personal problems to camp. If the staff do not understand to whom and for what they are responsible a sense of insecurity which they experience is passed on to the campers.

Dissatisfaction and lack of cooperation arise from the situation in which those who are supposed to be carrying on

responsibilities are not given full prerogatives. A staff does not enjoy having among its members incapable nor combative individuals who wish to dictate, or the over-ambitious who least offense is to bore.

There can be no cooperation without an understanding of what one is trying to do or an appreciation of the fundamental aims of camp.

True cooperation is a quality of life, a capacity to blend one's own aims & ambitions with others for the good of the whole or for a common purpose.

Staff meetings have also given opportunities for clearing the atmosphere of misunderstanding, of anticipating mid-season slumps, of submitting requests for minor change, and for the evaluation of anticipated innovations - which suggests another possible problem in securing cooperation.

When a change has been suggested if it can be shown that necessity or circumstances makes it desirable & that it is not just the whim of an individual, under-staff members will accept it with an open mind.

Old members bring back both old & new experiences. New ones bring their awkwardness & also their newness & enthusiasm.

A vital factor in cooperation in camp is the spiritual. "We are workers together with skin" illustrate cooperation. This helps selfless persons to throw themselves headlong into their tasks with a dedication that is amazing & is reflected in the eternal philosophy of the camper.

Qualifications of a Counselor.

One of the most important things for a good and successful camp is the ~~qualifications~~^{good} of a counselor. Such a counselor should be able to carry responsibility, have a mature judgment and emotional stability. Her health, general appearance and common courtesy should be such that she would be able to go anywhere and be admired.

A very important factor of a good counselor is loyalty. This means she must not only be loyal to the director but to the camp and the rest of the staff.

~~If a counselor has a day off and~~ a way of showing loyalty and appreciation of the camp as a counselor should be careful of her actions when out of camp, because all she does acts on the camp.

When a counselor comes to camp she should be ready to settle down to the new life and forget her own desires and the life she left behind. If any adjustments are to be made contrary to what she expected she should have the ability to organize herself accordingly.

Often a counselor comes in entirely responsible for a few campers. She should assume a sense of responsibility over her care, that a counselor should be able to make decisions and be able to handle them.

It should put the needs of her campers
in her mind and make her
think of the different campers and
their interests.

Usually the counselor has charge of a
unit or some special group.
She should have good skill, ^{and up to date} ~~some~~
knowledge of the ~~common~~ ^{camp} concept
and needs. Keeping records
that show improvement and ability
is a good thing for a counselor to do.
It gives her a deeper interest in
her campers and makes the campers
have more interest in ^{camp} activities. A
counselor should always be thoughtful
of camp equipment and make it
sure that in regard to her own
special field or that which is hard
for the camp generally.

Several times during the stay at
camp the counselor has a counselor
meeting. The experts lead counselors to
take a constructive participation in
the meeting, to give original ideas
and to co-operate in talking over the
campers.

A counselor should be co-operative with
the counselors and help them if they
are putting on an entertainment or are
having ^{trouble} ~~difficulty~~ with different campers.
She should work with the other
counselors and have them see their
value.

699 To add to the success of a camp
a counselor should have a sense of humor, self
personality and self-confidence.